|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | S4 |  |  |  |  |  |
| **Roll** | 215 |  |  |  |  |  |
| **Attendance** | 140 | 65% |  |  |  |  |
|  | Roll | Attending | % |  |  |  |
| **Burns** | 35 | 27 | 77% |  |  |  |
| **Carnegie** | 38 | 22 | 58% |  |  |  |
| **Kelvin** | 34 | 21 | 62% |  |  |  |
| **Livingstone** | 36 | 27 | 75% |  |  |  |
| **Mackintosh** | 38 | 23 | 61% |  |  |  |
| **Telford** | 34 | 20 | 59% |  |  |  |
| S4 | Strongly Agree | Agree | Disagree | Strongly Disagree | Dont know |  |
| I am happy with the school | 19 | 41 | 1 | 1 | 1 | 63 |
| My child is progressing well in their learning | 20 | 40 | 4 | 1 | 1 | 66 |
| The school keeps me well informed | 14 | 39 | 5 | 1 | 3 | 62 |
| The school seeks my views | 9 | 33 | 12 | 3 | 5 | 62 |
| The school takes my views into account | 11 | 31 | 9 | 4 | 7 | 62 |
| The school responds to any concerns I raise regarding my child | 17 | 30 | 9 | 1 | 4 | 61 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| S4 | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t know | National % | CHS/National Comparison | Evaluation |
|   |   |   |   |   |   | Strongly Agree/Agree |
| I am happy with the school | 30% | 65% | 2% | 2% | 2% | 83% | 12% | Excellent |
| My child is progressing well in their learning | 30% | 61% | 6% | 2% | 2% | 86% | 5% | Very Good |
| The school keeps me well informed | 23% | 63% | 8% | 2% | 5% | 81% | 4% | Very Good |
| The school seeks my views | 15% | 53% | 19% | 5% | 8% | 75% | -7% | Satisfactory |
| The school takes my views into account | 18% | 50% | 15% | 6% | 11% | 59% | 9% | Excellent |
| The school responds to any concerns I raise regarding my child | 28% | 49% | 15% | 2% | 7% | 85% | -8% | Satisfactory |

|  |  |
| --- | --- |
| **Please feel free to comment below about any aspect of this evening. If you disagree/strongly** disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement. If you would like a reply to your comment, please provide a contact phone number. | **Comment** |
| 1. if teachers have specific concerns they should notify parents personally
 | Pupil Support act as the conduit for communication with Parents and Carers |
| 1. well organised. great to find out results and how child can improve
 |  |
| 1. Parents evening fine but feedback throughout the year would be helpful, raised concern at start of year and didn’t feel this was addressed
 | Feedback is spread throughout the year to provide time for improvement and also balance assessment. There are tracking reports, Full reports and Parent/Carer Consultation Evenings throughout the year. |
| 1. Could do with more direct contact on things that are happening as child does not pass on information
 | We will continue to expand our use of ParentMail and Twitter to inform parent/carers. |
| 1. information regarding my child does not seem to have been passed onto class teachers or teachers have no knowledge of requests being made for blue paper
 | Each year we look at the information that is available on pupils on oue school tracking System Envision. We will revisit this again. |
| 1. Appointment system is good
 |  |

|  |  |
| --- | --- |
| **What one thing do we do well as a school?** | **Comment** |
| * good teachers
 |  |
| * Teach well
 |  |
| * organised exclusions
 |  |
| * keep track of attendance
 |  |
| * inclusion and enthusiasm
 |  |
| * praise child for success
 |  |
| * general communication
 |  |
| * keeping the parents informed
 |  |
| * informative
 |  |
| * Support during breaks
 |  |
| * disapline
 |  |
| * support
 |  |
| * communication
 |  |
| * teachers take time to discuss concerns
 |  |
| * kids feel part of community
 |  |
| * Parent mail an improvement
 |  |
| * discipline
 |  |
| * Emotional and well being support
 |  |

|  |  |
| --- | --- |
| **What one thing could we do better as a school?** |  |
| * more after school learning
 | Each Faculty has a bespoke Supported Study programme. This can be often targeted at specific pupils so not all require this intervention as they have shown themselves capable of independent learning. |
| * more information about what is going on in school
 | We will continue to expand our use of ParentMail and Twitter to inform parent/carers. |
| * more homework from all classes
 | The learner journey on the school website gives detail on the homework that pupils should expect. |
| * communication
 | We will continue to expand our use of ParentMail and Twitter to inform parent/carers. |
| * some communication on progress
 | Feedback is spread throughout the year to provide time for improvement and also balance assessment. There are tracking reports, Full reports and Parent/Carer Consultation Evenings throughout the year. |
| * more stricter with uniform
 | Spot-checks will be carried out by Register Teachers and members of the SMT. |
| * Better food selection to some pupils going out
 |  |
| * IMPROVE LUNCHES!
 | The Canteen staff work very hard at creating attractive menus for pupils and are always taking feedback. |
| * social media and bullying
 |  |
| * keep aiming high
 |  |
| * Make sure teachers receive and action information
 |  |
| * Can't think of anything
 |  |